

독후감 샘플:

## Level 2 (Elementary School 4~6)

### Date, Title, Author

Students fill out the date, title and author of the book they have read.

학생들에게 책 읽은 날짜, 책 제목, 저자이름을 적도록 합니다.

Example)

Title	Robin Hood
Author	John Escott

### What type of story is it? (1 point)

The teacher explains the meaning of 'type of story' as well as the genre options.

The teacher uses the example in the book report to explain the activity to the students.

학생들에게 이야기 형식에 대해 설명해줍니다. (장르도 함께)

선생님께서서는 아래 예문을 활용하여 학생들이 정확히 이해할 수 있도록 도와줍니다.

Example)

adventure  mystery  romance  historical  fable  other

### Describe your two most favorite characters using the following information (2 points)

The teacher explains the meaning of various character description information in the book report by describing a student in class, e.g. "Student X is young, tall and has black hair". The teacher then explains to students how to write a brief description of two story characters using the example in the book report.

학생들이 아래 단어를 이용해서 같은 반 친구들을 다양하게 설명하는 연습을 하게합니다.

(예: "Student X is young, tall and has black hair".)

그런 다음 선생님께서는 아래 예문을 활용하여 학생들이 어떻게 두 캐릭터를 요약하여 설명하는지 정확히 이해할 수 있도록 도와줍니다.

**Personality Characteristics**

e.g. kind, mean, angry, calm, outgoing, quiet, dangerous.

**Physical Characteristics**

e.g. tall, short, handsome, beautiful, slim, well-built, long hair, short hair, bald.

**Nationality**

e.g. American, Chinese, African, Korean, Mexican, Dutch.

**Age**

e.g. very young (0-5), young (6-12), teenager (13-19), young man/ woman (20-40), middle aged (41-65), old (66+)

**Example:** My first favorite character is Robin Hood. He is kind, calm and outgoing. He is tall, handsome and well-built. Robin Hood is British and he is a young man.

Example)

Character 1

My first favorite character is Maid Marion. She is kind, calm and quiet. She is a tall, beautiful, British young lady with long brown hair.

Character 2

My second favorite character is Friar Tuck. He is strong and will fight anybody. He is a big, fat man with little hair and he is a friend of Maid Marion.

### Describe the beginning of the story including where and when it takes place (2 points)

Where and when does the story take place

The teacher explains that students are to write where and when the story takes place. The teacher uses the example in the book report to explain the activity to the students.

학생들에게 이야기가 시작이 언제 어디에서 이루어 지는지 적도록 합니다.

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Example)

Where: The story take place in England in Sherwood Forest.

When: The story takes place more than 800 years ago when King Richard the Lionheart leaves England.

### Describe the important problem in the story (1 point)

The teacher explains that students are to focus on the main problem of the story. This is the central problem that the main characters are involved with. One character may be trying to solve the problem while another character may have created the problem. The teacher uses the example in the book report to explain the activity to the students.

학생들에게 이야기 전개상 가장 큰 문제점이 무엇인지 파악하여 적도록 합니다. 여기서의 문제점은 주인공이 다른 등장인물과 연관되어 해결하기 위해 노력하는 것이어야 합니다.

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Example)

The problem is that King Richard's brother, Prince John,

does his work when he is gone and takes away people's houses and animals.

Robin loses his house and he cannot marry Maid Marion.

### Describe how the problem is solved (1 point)

The teacher explains that students are to show how the problem that was given in the previous question is solved at the end of the story. If there are exciting events leading up to the moment when the problem is solved, then they should be explained. The teacher uses the example in the book report to explain the activity to the students.

학생들에게 위에서 제시한 문제점이 이야기 결말 부분에서 어떻게 해결되는지 적도록 합니다. 만약 문제점 해결에 결정적인 사건이 있었다면 함께 적도록 합니다.

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Example)

Robin escapes to Sherwood Forest then Maid Marion escapes and finds Robin in Sherwood Forest. They stay together in Sherwood Forest and get married.

### Summary of the story activity (8 points)

Write a summary of the story (beginning, middle, end)

The teacher explains that students are to briefly describe the key points of the story according to the chronological order of the story. The beginning middle and the end of the story must be described. The middle should be longer than the beginning and the end. The teacher uses the example in the book report to explain the activity to the students.

학생들에게 이야기 전체 줄거리를 요약하여 적도록 합니다. 도입, 본론, 결말 부분이 모두 포함되어야 하며, 본론의 줄거리 요약에 중점을 두어 적도록 합니다.

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Example)

Beginning

The people say goodbye to King Richard. Then his brother Prince John takes all the people's land and animals. Robin loses his land and goes to Sherwood Forest.

Middle

Robin and Little John fight. Little John wins. Robin falls off the bridge. Splash!!!

Robin sees Friar Tuck. He carries Robin across the river. Robin falls in the river.

Splash. Friar Tuck falls in the river. Splash. Forty men are in the archery contest.

Three men hit the center. They shoot again. Robin is the winner.

End

Robin and Maid Marion get married in Sherwood Forest. They are very happy.

They will fight to help the poor people.

### Make a new ending for the story (1 point)

The teacher explains that students are to imagine that they are the author of the book and write a new ending. The characters should be the same and the ending should connect to the story in a logical way. The students should be encouraged to be as creative as possible. The teacher uses the example in the book report to explain the activity to the students.

학생들이 책을 쓴 저자가 되어 새로운 결말을 지어 보도록 합니다. 주인공이나 등장인물은 그대로 유지하면서 기존 줄거리와 자연스럽게 연결되면서 독창적인 결말을 쓸 수 있도록 합니다.

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Example)

Prince John dies. The Sheriff and his men go to jail. Robin becomes king and Marian

becomes queen. King Richard comes back and proclaims them man and wife and King and

Queen. Robin's men and Friar Tuck become the King's Men. Everyone lives happily ever after.